Section #1 General Course Information

Department: Education, Human Services and Criminal Justice

Submitter

First Name: Yvonne
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Course Prefix and Number: HS - 104

# Credits: 1

Contact hours

Lecture (# of hours): 11
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 11

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Using Diagnostic Criteria in Addiction Treatment

Course Description:

This course will present an overview of The ASAM (American Society of Addiction Medicine) Criteria and the DSM (Diagnostic and Statistical Manual) criteria related to addiction and substance abuse. Students will gain familiarity with the use of the ASAM Criteria to enhance the use of multidimensional assessments to develop patient-centered service plans. Students will also gain knowledge about the use of the DSM Manual to guide diagnosis and treatment of addiction.

Type of Course: Career Technical Preparatory

Reason for the new course:

This is a new requirement by the credentialing body for alcohol and drug counselors in the state of Oregon (ACCBO)

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Career pathway Certificate-Alcohol and Drug Counselor; AAS Human Services Generalist

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taking this course?
Are there similar courses existing in other programs or disciplines at CCC? 
No

Will this class use library resources? 
Yes

Have you talked with a librarian regarding that impact? 
No

Is there any other potential impact on another department? 
No

Does this course belong on the Related Instruction list? 
No

GRADING METHOD:  
A-F or Pass/No Pass

Audit: No

When do you plan to offer this course?  
✓ Not every term

Is this course equivalent to another? 
No

Will this course appear in the college catalog? 
Yes

Will this course appear in the schedule? 
Yes

Student Learning Outcomes:
Upon successful completion of this course, students should be able to:
1. identify and describe the key components of ASAM's patient placement criteria,
2. differentiate between the general criteria used to guide level of care recommendations,
3. identify and compare ASAM's six dimensions of assessment,
4. describe the addiction and abuse diagnostic criteria of the DSM
5. compare and contrast the use of the ASAM and DSM criteria when working with clients.

This course does not include assessable General Education outcomes.

Major Topic Outline:
1. Historical foundations of addiction diagnosis and treatment
2. The ASAM Criteria
3. The DSM criteria for addiction and dependence
4. Matching Multidimensional Severity and Level of Function with Intensity of Service
5. Service Planning and Placement

Does the content of this class relate to job skills in any of the following areas:
1. Increased energy efficiency No
2. Produce renewable energy No
3. Prevent environmental degradation No
4. Clean up natural environment No
5. Supports green services No

Percent of course: 0%

Final term to be offered:
Specify term: SUMMER 2016