General Education Course Assessment

Class Information
- Number: XXX 123-01-1
- Title: A great course
- Term: Fall 2008
- Students Enrolled: 13
- Dropped: 3
- End of Term: 10

Assessment Tools Used
- Multiple Choice Test
- Oral Examination
- Performances/Simulation
- Portfolios
- Pre-Post Assessment
- Presentations
- Projects
- Rubrics
- Standardized Testing
- Thesis/Research Project
- Writing Samples
- Journal Writing
- Other:

Outcomes Mapped (from course outline)

1. Writing

   A. [Partial] Write fluently and appropriately for a variety of audiences, situations.
      Compendium
      Assessed: 10
      Attained: 7

3. Mathematics

   C. [Substantial] Recognize mathematics applications and apply appropriate techniques to arrive at solutions.
      Compendium
      Assessed: 10
      Attained: 7

D. (Complete) Accurately interpret and communicate results.
   Compendium
   Assessed: 10
   Attained: 7

5. Social Sciences

   F. [Partial] Apply knowledge and experience to achieve an informed sense of self, family, community, and society.
      Compendium
      Assessed: 10
      Attained: 7

Please reflect on the changes described in your previous course improvement plan:

[Space for Reflection]

☐ not applicable at this time

Course Improvement Plan

What do you plan to change the next time you teach the course?

[Space for Reflection]

☐ not applicable at this time

Please explain how you think this change will improve instruction, curriculum, or the learning process:

[Space for Reflection]

☐ not applicable at this time

How will you measure whether the changes have improved instruction, curriculum, or the learning process?

[Space for Reflection]

☐ not applicable at this time

☐ this assessment is complete