2007-08 Strategic Priorities Review & 2008–2011 Strategic Priorities Development

Wednesday, November 14
Strategic Priorities Focus:

Our Efforts

Our Resources
So that people have opportunity!

Creating lifetime opportunities for success through responsive education
Community

The college staff holds the institution in trust for the citizens of the district.

- Provide breadth of service
- Respond to the needs of our various constituencies
- Leave a legacy for the college district

Complete a comprehensive master plan for the college to meet expansion needs
- Position CCC to be a leader in delivering workforce training in conjunction with private industry
- Plan and prepare for Bond Campaign in 09 or 10
- Grow our community, employer and academic partnerships
- Implement Foundation Campaign

- Youth Employed Upon Exit
- Adults Employed Upon Exit
- Dislocated Worker Wages
- SBDC Business Start-Ups
- BITS Company Satisfaction
- High School Participation
- Create a vision and master plan for the North Clackamas/Harmony Campus
- Build Harmony Phase I
- Develop a system for measuring effectiveness and reporting.
- Report outcomes to our community as per accreditation
- Complete the Emergency Response Plan and implementation process
- Develop plans, identify funding sources and schedule upgrades to the main campus electrical supply system
Students

**CCC Values**

**CCC Goals**

**CCC Strategic 3 Year Priorities**

- **Institutional**
- **Divisional**
- **Departmental**

**CCC 2007-08 State KPM’s and Institutional Activities**

- State KPM’s
- Institutional
- Divisional
- Departmental

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**Students**

The college exists to enable students to earn a college education, prepare for the world of work, and learn how to learn.

- Student success through access, retention and persistence
- Provide technology in support of services and programs

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- Increase access to services, technology, instruction and faculty
- Identify new areas for student recruitment
- Develop a strategy for increased retention of degree/certificate seeking students
- Reduce barriers to student success
- Create and implement an institutional recruitment and enrollment strategy
- Institutionalize career pathways
- Increase the quality of existing web based services

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1. Successful GED Applicants
2. At-Risk Youth Exit Successfully
14. Student Transfers To OUS
15. Progress of Transfer Students
16. Tuition/Fees
106. Add to our web presence, and implement new online features
107. Update our institutional Satisfactory Academic Progress policy for retention efforts
108. Develop systems and support for high school connections activity
109. Develop systems and support for career pathways
110. Establish learning outcomes for transfer degrees that are consistent with State guidelines and recommendations
111. Improve responsiveness to students in financial need
112. Increase Scholarships
Instruction

Instruction is central to the mission of the college. We foster a climate that is supportive of students and instructors as key components of the learning process. We seek to develop and maintain opportunities, resources, and strategies that support flexible, responsive instruction to meet diverse and changing student needs in a rapidly evolving educational environment.

<table>
<thead>
<tr>
<th>CCC Values</th>
<th>CCC Goals</th>
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| Instruction | • Achieve the highest quality of teaching and learning  
• Provide technology in support of teaching and learning  
• Create and maintain an institutional climate in which innovative and effective teaching and learning thrive | • Assess program capacity and potential for growth in high demand areas  
• Develop a 3 year plan for replacement of instructional technology  
• Attract and retain talented, dedicated instructional staff and provide students with resources required to be successful  
• Create more interdisciplinary classes to prepare students for real world application  
• Expand the number of flexible class offerings  
• Incorporate instructional equipment needs into technology planning and identify appropriate resources for support  
• Develop incentives to support faculty creativity and innovation | • State KPM’s  
• Institutional  
• Divisional  
• Departmental |
### Staff & Resources

**CCC Values**

- All college personnel contribute to and support the educational mission of the college.

### CCC Goals

- **Secure and sustain the human, technological, and financial resources and facilities to fulfill our mission and to succeed**

### CCC Strategic 3 Year Priorities

- **Institutional**
- **Divisional**
- **Departmental**

### CCC 2007-08 State KPM’s and Institutional Activities

- **State KPM’s**
- **Institutional**
- **Divisional**
- **Departmental**

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<td>All college personnel contribute to and support the educational mission of the college.</td>
<td>Secure and sustain the human, technological, and financial resources and facilities to fulfill our mission and to succeed</td>
<td>Provide faculty and staff with adequate training and support to be successful in their jobs</td>
<td>106. Implement the Human Resources, College Financials Module, Datatel audit recommendations, phase 1</td>
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<td>Increase FTE</td>
<td>107. Implement the Student module Datatel audit recommendations</td>
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<td>Expand our efforts to seek grants and funding from new sources in support of our programs and students and launch Grant Resource Center</td>
<td>108. Develop and deliver high priority Staff development and training opportunities</td>
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<td>Provide state wide decision makers with accurate and timely information on which to base decision making for resources</td>
<td>109. Develop and begin implementation of strategies for succession planning</td>
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<td>Implement the Strategic Plan for Technology Support</td>
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## Decision Making

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| **Decision-Making** | Assure that our organizational systems reflect our commitment to values | • Strengthen CCC culture and environment  
• Create a series of campus wide forums for the purpose of re-establishing our CCC vision, mission and goals | • State KPM’s  
• Institutional  
• Divisional  
• Departmental |
| The college maintains an open and inclusive organizational structure which enables all staff members to participate in the decision-making | Maintain a healthy organization by promoting a strong sense of community with a commitment to communication, continuous learning and improvement. |  |
| #19 Customer Service | 118. Address accreditation recommendations  
119. Assess, evaluate and make recommendation for improved communication  
120. Develop a plan for and track accreditation recommendations as well as self study discoveries  
121. Develop an action plan to address key areas of concern related to communication and decision making as described in the Campus Climate Survey |  |
Diversity

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| Diversity  | Broaden our diversity and cultural awareness | Assess the need for, evaluate and make recommendation for a college wide diversity and cultural awareness training plan | State KPM’s  
• Institutional  
• Divisional  
• Departmental |
| The college is committed to building awareness of cultural diversity on our campus and in our community. | | | Departmental |
### Environment

The college accepts responsibility as a steward of the environment, not only to teach environmental principles, but also to model appropriate environmental behaviors.

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| Environment | Model environmental stewardship | - Be a national model for environmental education  
- Increase campus systems and capacity that support good environmental stewardship and sustainability  
- Re-build OC campus storm water system | - State KPM’s  
- Institutional  
- Divisional  
- Departmental |
| 118. Complete campus storm water containment plans at ELC |
| 119. Establish a sustainability committee for review of CCC practices and policies at all campuses and make recommendations |
| 120. Complete campus access improvements |