10.16.07 Presidents Council

VP of Instruction Brain Storming

Knowledge
- VP Student Learning
- VP Instructional Services
- How Libraries Work
- Instruction
- Student Development
- Diverse Experience
- Career Tech Ed / Relationships to other Academic & Workforce Connections/Departments
- Comprehensive Nature
- Of Technology & Distance Learning
- Ability to analyze data & budget
- Fluent knowledge of Oregon system/networks/strategic planning/institutional effectiveness

Skills
- Classroom Experience
- Worked in multiple areas
- Positive approach & experience in administering collective bargaining agreements
- Demonstrated people manager and leader
- Talking with community members (i.e.; City, County etc, Grants etc)
- Can go “Outside the Box”
- Capable of making difficult decisions & explain/transparent/understood
- Perseverance/Courage

Abilities/Character
- Critical Thinker, will do what is best for the Institution
- Live and Breathe Community College
- Commitment to Collaborative Environment
- Faculty/Dean Evaluation/Comm%/Professional Development/Comm?
- Innovative, Look at things a few degrees from here
- Ethical – treats all human beings with integrity and the same
- Comfortable – no arrogance or power plays
- Ability to be abstract/concrete
- Complementary with the other Executive Team members
- Lives their Values and Beliefs
- Good problem solving/objective, egoless or not about them
- Earned Doctorate
PROCESS-

**Recruitment**  Nov-Jan/Feb
- Diverse Background/Publications etc…
- Materials/Questions about what they need to respond to

**Screen Applicants** Jan/Feb
- Initial Reference Check?

**Interview**  Jan/Feb/Mar

**Forum**  Feb/Mar

**Informal Meetings**
- Deans
- Division Mtg/Greeting/Interactions with staff

**References**  Feb/Mar/April

**President/VP College Services**

**Visit with current employees/workplace?**

**President/VP College Services/Dean College Advancement/Board Chair, Vice Chair/or others**
- Touch back to interview committee, Post Mortem

**Decision**  March/April
- Begin Soon

**Committee(s)**